

***Credit Policies for Math on the “Planes”: February, 2010***

February 26-27, 2010	Focus	Credit Options
<p style="text-align: center;">Math on the “Planes”</p> <p style="text-align: center;">What Do We Mean by Explicit and Systematic Instruction?</p> <p style="text-align: center;"><i>How can we implement evidence-based instructional strategies to improve our effectiveness for students who struggle in math?</i></p>	<p>Who struggles in math and why?            What are the evidence-based practices that will allow us to better meet the needs of our students?            How will this look across the three tiers?</p> <p>This workshop will be led by Dr. Bradley Witzel, Ph.D. In this workshop, Dr. Witzel shows why some students might repeatedly fail and, more importantly, how to help those students succeed. Use evidence-based practices of systematic, explicit, and CRA instruction, participants will learn how to adapt their classrooms to the needs of struggling math students.</p>	<p>15 hours (direct contact time)* through CDE</p> <p style="text-align: center;">or</p> <p>15 hours (direct contact time)* + independent study project and reflection paper = <u>2 semester hours**</u> of credit from Adams State College</p>

Participants have two credit options for this conference:

- a) 15 clock hours of credit from CDE. To earn this credit, participants **must**
  - Attend both days of the conference
  - Attend the required 7.5 hours per day of the conference
  - Adhere to required sign in policies for documentation of conference attendance
  
- b) 2 semester hours of credit from Adams State. To earn this credit, participants **must**
  - Attend both days of the conference
  - Attend the required 7.5 hours per day of the conference
  - Adhere to required sign in policies for documentation of conference attendance
  - Register for Adams State credit (Approximately \$55.00 per semester hour)
  - Successfully complete the independent study project and reflection paper (further information posted on the Colorado Council for Learning Disabilities website ([www.cocld.org](http://www.cocld.org)), keeping in mind that upon completion of the independent study project and reflection paper, both documents (independent study project and reflection paper) must be emailed to Dr. Patty Meek ([JPMeekis@comcast.net](mailto:JPMeekis@comcast.net)) by or on Monday, April 19, 2010. \*\*

***\*\*Late papers (those not received on or by April 19, 2010) will not be accepted, unless prior arrangements have been made with Patty Meek. Otherwise, failure to submit the required paper by the deadline, above, will result in a failing grade for the course.***

***Once graded, papers may also be resubmitted for a higher grade, if desired. However, those participants wishing to resubmit their papers must contact Patty Meek via email ([JPMeekis@comcast.net](mailto:JPMeekis@comcast.net)) within one week after receiving feedback (feedback will occur in the form of a scored rubric, emailed to participants following the grading of their projects and reflection papers) in order to resubmit papers and earn a higher grade. Failure to contact PattyMeek within one week after receiving feedback will nullify the opportunity to resubmit papers for a higher grade.***